



SC Annual School Report Card Summary

Dennis Middle Lee
Grades: 6-8 Enrollment: 362
Principal: Kwamine Simpson
Superintendent: Cleo Richardson
Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

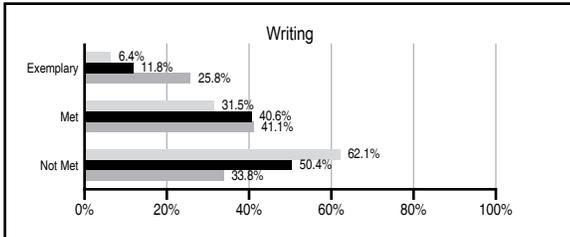
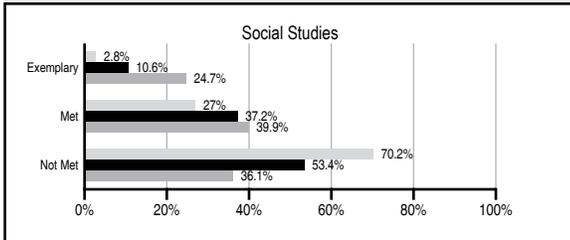
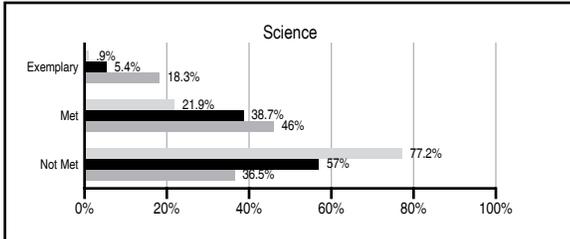
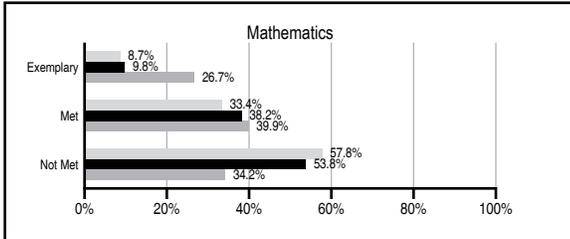
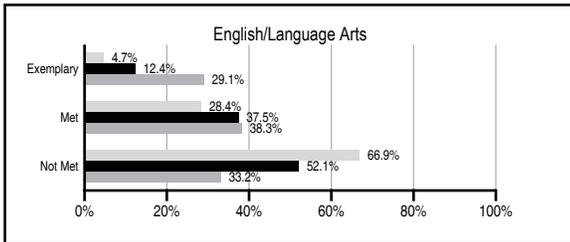
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	33	23

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

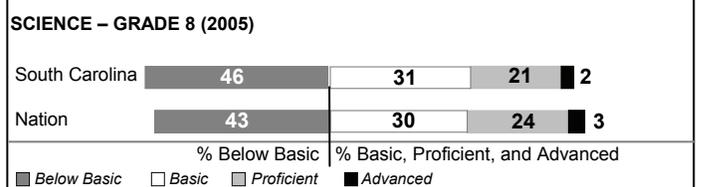
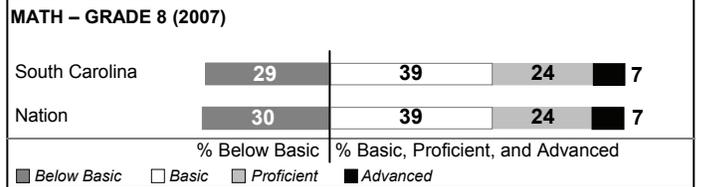
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	85.6
English 1	89.5	82.4
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	95.1	84.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Dennis Middle [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=362)				
Students enrolled in high school credit courses (grades 7 & 8)	41.1%	Up from 40.6%	16.4%	21.6%
Retention rate	3.7%	Down from 5.3%	2.3%	1.2%
Attendance rate	95.3%	Up from 95.0%	95.6%	95.9%
Eligible for gifted and talented	1.4%	Up from 0.0%	4.1%	14.8%
With disabilities other than speech	15.4%	Up from 13.9%	14.1%	12.6%
Older than usual for grade	11.0%	Down from 11.4%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.2%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Down from 63.6%	54.3%	56.9%
Continuing contract teachers	54.5%	Up from 27.3%	61.1%	72.7%
Teachers with emergency or provisional certificates	33.3%	Down from 35.3%	15.4%	5.3%
Teachers returning from previous year	N/A	N/A	76.0%	82.9%
Teacher attendance rate	95.6%	Down from 95.7%	94.9%	95.2%
Average teacher salary*	\$44,057	Up 1.8%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	12.0%	Down from 25.5%	7.6%	2.4%
Professional development days/teacher	7.4 days	Up from 3.1 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.9 to 1	16.4 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 90.2%	89.3%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.4%	Down from 88.5%	95.9%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$5,220	Up 18.5%	\$10,240	\$7,645
Percent of expenditures for instruction**	75.2%	Up from 69.9%	59.9%	63.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 64.8%	54.1%	57.0%
% of AYP objectives met	52.9%	No Change	85.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dennis Middle School served 327 students in grades 6-8 in Lee County School during the 2008-2009 school year. The mission of Dennis Middle School is to provide all students with an environment that is challenging, motivating, and nurturing in order to prepare them for success in a rapidly changing technological society.

The instructional focus for this school year was differentiated instruction. All teachers were provided with professional development on using a variety of instructional strategies to improve student achievement. The professional development in science enhanced teachers' use of the science kits and culminated in a science fair. Additionally, teachers were provided with professional development on reading and math strategies to reach all students.

Students participated in a monthly Writing Across the Curriculum initiative. Students were given a writing prompt and utilized the writing process throughout the day to publish a final draft. Students also used Accelerated Math software programs for enrichment/remediation in ELA and math on a weekly basis. Select students were taught reading using the READ 180 curriculum. Students were also provided with enrichment/remediation through the after school program and a two week extended year summer program. Dennis Middle School had a successful Making Middle Grades Work Technical Assistance Visit. Teachers monitored student progress using a variety of assessments. Student mastery of the South Carolina Academic Standards was monitored quarterly using the Flanagan's Test for Higher Standards. Students' areas of academic strength and weakness were determined by using Measures of Academic Progress (MAP) tests. Teachers met with parents and students to discuss the results and set individual students goals.

In an effort to increase school/home/community support, Dennis Middle partnered with Coca-Cola Bottling Co. Consolidated to provide academic and character education incentives to students. Additionally, a monthly calendar was sent home to home parents as well as a detailed progress report that was generated from the Integrate Pro software program. However school/home communication continues to be an area of challenge for Dennis Middle School.

Kwamine Simpson, Principal
Everette Jenkins, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	85	57
Percent satisfied with learning environment	73.3%	45.9%	62.5%
Percent satisfied with social and physical environment	73.3%	51.2%	52.8%
Percent satisfied with school-home relations	26.7%	70.2%	64.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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